**Middle Creek Elementary School**

**Mclass Reading 3D Written Comprehension Question Stems**

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|  | **Fiction** | **Nonfiction** |
| **Level F**  **9-10** | * What made …….? Use parts of the story in your answer. * How did ….? Use parts of the story in your answer. * Why do you think…..? Use details from the pictures or from the story in your answer. * Read this from the story. Who says this and why? Use parts of the story in your answer. * Why did….? Use details from the pictures or from the story in your answer. * What do you think….? Use parts of the story in your answer. | * Take a statement from the text. What would happen if \_\_\_\_\_\_\_\_\_didn’t \_\_\_\_\_\_\_\_\_? Use parts of the book in your answer. * What is the most important \_\_\_\_\_\_\_\_from the text? Use parts of the book in your answer. |
| **Level G**  **11-12** | * What did each \_\_\_\_\_\_\_\_\_\_\_\_tell you about the character? Use parts of the story in your answer. * List three settings or places in the story. Tell one or more things that happen in each place. Use parts of the story in your answer. * How do you think \_\_\_\_\_was feeling? Use parts of the story in your answer. * How did the \_\_\_\_\_\_\_\_help change \_\_\_\_\_ feelings? Use parts of the story in your answer. * Who tells the story? How do you know? Use parts of the story in your answer. * What happens…..? Use parts of the story in your answer. * Why do……? Use parts of the story in your answer. | * Tell 2 ways \_\_\_\_\_\_and \_\_\_\_\_\_are alike. Use parts of the book in your answer. * Tell 2 ways \_\_\_\_\_\_and \_\_\_\_\_\_are different. Use parts of the book in your answer. * Describe \_\_\_\_\_\_. Use parts of the book in your answer. |
| **Level H 13-14** | * Read this sentence from the book. What was \_\_\_\_\_\_ feeling when she said this?Use parts of the story in your answer. * Tell what happens in the story. Tell what happens in the beginning, middle and end. * How did \_\_\_\_\_\_\_\_\_solve his problem? Use parts of the story in your answer. * What things do the \_\_\_\_\_\_\_\_\_\_\_do that a real \_\_\_\_\_\_\_\_ cannot do? Use parts of the story in your answer. * How can you tell ……? Use parts of the story in your answer. * What lessons do \_\_\_\_\_\_\_ and \_\_\_\_\_\_\_ learn in the story. Use parts of the story in your answer. * Write some words from the story that show \_\_\_\_\_\_\_\_ is (feeling). | * Write three things \_\_\_\_\_\_\_ does. * Tell two or more things that happen….. Use parts of the book in your answer. |
| **Level I 15-16** | * Tell how \_\_\_\_acts. What did you learn from what \_\_\_\_did? Use parts of the story in your answer. * What is \_\_\_\_\_\_’s problem? How is the problem solved? Use parts of the story in your answer. * Tell about the beginning and end of the story. * Why did (character) (action) in the story? Use parts of the story in your answer. * What words from the story show that \_\_\_\_\_\_\_\_was feeling \_\_\_\_? * Why did \_\_\_\_\_\_\_ help \_\_\_\_\_\_\_? Use parts of the story in your answer. * What lessons did this story teach? Use parts of the story in your answer. | * The author says “\_\_\_\_\_\_\_\_\_\_\_\_\_” Use details from the book to tell why\_\_\_\_\_\_\_\_\_\_\_. * Tell why \_\_\_\_\_\_\_\_\_\_ is a good title for this book. Use parts from the book in your answer. |

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|  | **Fiction** | **Nonfiction** |
| **Level J 17-18** | * What is the problem in this story and how is it solved? Use parts of the story in your answer. * Describe how (the characters) feel and why they feel this way. Use parts of the story in your answer. * What lesson does \_\_\_\_\_\_\_learn? Use parts of the story in your answer. * How did you find out \_\_\_\_\_\_\_\_\_\_\_? Use parts of the story in your answer. * Tell what happens in this story. Be sure to tell about the beginning, middle, and end. * How do \_\_\_\_\_\_\_\_\_\_\_\_feel when they \_\_\_\_\_\_\_\_\_\_\_\_? Use details from the pictures and from the story in your answer. | * Look at the heading \_\_\_\_\_\_\_\_\_\_\_. List four facts about \_\_\_\_\_\_\_\_\_\_\_\_from this part of the book. * Why are ……..? Use parts of the book in your answer. |
| **Level K**  **19-20** | * Tell what \_\_\_\_\_\_says and what \_\_\_\_\_does. Use details from the story in your answer. * What important lesson can we learn from the characters in the story? Use details from the story in your answer. * What problem does \_\_\_\_\_\_ have in the story? How does \_\_\_\_\_\_ solve the problem? * How does …….? Use details from the story in your answer. * Describe what happens in the story. Tell what happens in the beginning, the middle and the end. * What two problems do \_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_ have in the beginning of the story? What are the solutions? Use details from the story in your answer. * What are two reasons……..? Use details from the pictures and from the story in your answer. * Tell why \_\_\_\_\_\_\_\_\_\_ is a good title for this book/story.   Use details from the book/story to explain your answer. | * The author says \_\_\_\_\_\_\_\_\_ are \_\_\_\_\_\_\_\_. What is another word to explain \_\_\_\_\_\_\_? Use details from the book in your answer. * Describe how \_\_\_\_\_\_\_\_\_\_\_\_ use \_\_\_\_\_\_\_ in their job. Use details form the book in your answer. |
| **Level L 21-22** | * Describe what \_\_\_\_\_\_\_\_\_\_\_\_\_ does and why. Use details from the story in your answer. * Explain how \_\_\_\_\_\_\_\_ feels at the end of the story. Use details from the story in your answer. * Tell why the character did \_\_\_\_\_\_\_\_. Use details from the story in your answer. * What lesson does this fable teach? Use details from the story in your answer. | * How did the timeline in this book help you understand the text? Use details from the book in your answer. * What is another good title for this book? Use details from the book in your answer. |
| **Level M 23-24** | * At first (character) feels \_\_\_\_\_\_ about \_\_\_\_\_\_\_. How does he feel about it later? Use a detail from the story in your answer. * What does \_\_\_\_\_\_\_ do in the beginning, the middle and the end? Use details from the story in your answer. * At first, how does \_\_\_\_\_\_\_\_\_\_\_\_ feel about \_\_\_\_\_\_\_\_\_? How does he feel later? Use details from the story in your answer. | * Explain why the author wrote this book. Use details from the book in your answer. * Describe two or more effects of \_\_\_\_\_\_\_\_\_\_\_\_\_\_. Use details from the book in your answer. |

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|  | **Fiction** | **Nonfiction** |
| **Level N**  **25-26** | * What does \_\_\_\_\_\_\_\_ do differently? Use details from the story in your answer. * What lesson does \_\_\_\_\_\_\_\_\_\_ learn? Use details from the text to support your answer. | * How can \_\_\_\_\_\_\_\_ be helpful? Use details from the text to support your answer. * Why do you think…….? Use details from the text to support your answer? |
| **Level O**  **27-28** | * Explain why the \_\_\_\_\_\_ is important to the story. Use details from the text to support your answer. * Describe how the characters feel when they see ….. Use details from the story in your answer. | * *.* Do you think…..? Use details from the text in your answer. * In what ways can……? Use details from the text to support your answer. |
| **Level P 29-30** | * Read this sentence from the story. Explain the meaning of the phrase “\_\_\_\_” as it is used in the sentence. * How do \_\_\_\_\_\_\_\_\_ character traits help him? Use details from the text to support your answer. | * Describe a \_\_\_\_\_\_\_\_\_\_\_. Use details from the pictures or from the text to support your answer. * Describe the steps in \_\_\_\_\_\_. Use details from the text to support your answer. |
| **Level Q 31-32** | * Explain what (character) does when \_\_\_\_\_\_\_\_\_\_. Use specific details from the text to support your answer. * Describe how you know…….. Use specific details from the text to support your answer. | * Explain the different ways that \_\_\_\_\_\_\_\_. Use specific details from the text to support your answer. * Write a summary of the text. Include the main idea and three or more details. |

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| **Level R**  **33-34** | * Describe how \_\_\_\_\_\_\_\_\_\_\_’s feelings change throughout the story. Use specific details from the text to support your answer. * The text says……….. What other words describe \_\_\_\_? Use specific details from the text to support your answer. | * The author writes about several items that \_\_\_\_\_\_\_\_\_. List three or more items and explain how they can ……. Use specific details from the text to support your answer. * Read this sentence from the book. (sentence). What two items found in the text do you think might be the most important? Why do you think so? Use specific details from the text to support your answer. |
| **Level S**  **35-36** | * Describe how (character) ***likely*** feels when\_\_\_\_\_\_\_\_. Use a specific detail from the text to support your answer. * How do you think the \_\_\_\_\_\_ felt……? Use specific details from the text to support your answer. | * Describe the order of events that take place when …. Use specific details from the text to support your answer. * Read this sentence from the book….List at least 2 clues from the text that help you know what \_\_\_\_\_ means. |
| **Level T 37-38** | * Explain how (character) ***likely*** feels while \_\_\_\_\_\_\_\_. How do you know? Use three specific phrases or sentences from the text to show he might have felt this way. * Read the sentence from the story. What does the word \_\_\_\_ mean in this story? Use specific details from the text to support your answer. | * Read these two accounts from the text about \_\_\_\_\_. How are their points of view alike or different? * Read this sentence from the book. Explain the meaning of \_\_\_\_\_\_. Write the clues used to figure out the meaning of the word. |
| **Level U 39-40** | * Then, explain how the story would be different if \_\_\_\_ told it instead of \_\_\_\_\_\_. Use specific details from the text to support your answer. * How do (character) feelings change over the course of the story? Use specific words and phrases from the text to show how \_\_\_\_\_\_\_\_\_\_\_\_\_ felt at the beginning of the story and how he felt at the end. | * List at least 5 ways the \_\_\_\_\_\_\_\_\_\_\_\_\_. Use specific details from the text to support your answer. * The text tells us \_\_\_\_\_\_\_\_\_\_\_\_. What clues in the text help you know what \_\_\_\_\_\_\_\_\_\_\_\_ means? Use specific details from the text to support your answer. |